

Job description and selection criteria for the post of Teachers (Regular)

Entry Requirements

Candidates should –

Teachers of Chinese Language and Putonghua (PTH)

- have a Hong Kong Bachelor of Education degree majoring in Chinese Language, or equivalent; or
- have a Hong Kong bachelor's degree majoring in Chinese Language, or equivalent, and a certificate in education majoring in Chinese Language from a Hong Kong tertiary education institution, or equivalent; and
- have met the language proficiency requirement (LPR) (Putonghua);
- preferably have met the teacher capability criterion for using English to teach non-language subjects at S1 to S3 levels

Teachers of Chinese Language

- have a Hong Kong Bachelor of Education degree majoring in Chinese Language, or equivalent; or
- have a Hong Kong bachelor's degree majoring in Chinese Language, or equivalent, and a certificate in education majoring in Chinese Language from a Hong Kong tertiary education institution, or equivalent;
- preferably have attained the Language Proficiency Requirement for Putonghua teachers;
- preferably have met the teacher capability criterion for using English to teach non-language subjects at S1 to S3 levels

Teachers of English Language

- have a Hong Kong Bachelor of Education degree majoring in English Language, or equivalent; or
- have a Hong Kong bachelor's degree majoring in English Language, or equivalent, and a certificate in education majoring in English Language from a Hong Kong tertiary education institution, or equivalent; and
- have met the language proficiency requirement (LPR) (English Language) in all the core language skills (i.e. Reading, Writing, Listening and Speaking for English teachers) except for Classroom Language Assessment (CLA) before taking up teaching the English Language, however, they will have to meet the LPR in CLA within the first year of their taking up the duties.

Teachers of Non-language subjects

- have met the teacher capability criterion for using English to teach non-language subjects at S1 to S3 levels; and
- have a Hong Kong bachelor's degree majoring in the relevant subject discipline, or equivalent; or
- have a degree (majoring in the relevant subject discipline) other than that specified in above, plus a postgraduate certificate in education, or equivalent, from a Hong Kong tertiary education institution.

Job description and selection criteria for the post of Teachers
(Temporary / Supernumeracy / Contract)

Entry Requirements

Candidates should –

Teachers of Chinese Language/Putonghua

- have a Hong Kong bachelor's degree majoring in Chinese Language or relevant subject discipline equivalent
- preferably have attained the Language Proficiency Requirement for Putonghua teachers;
- preferably have met the teacher capability criterion for using English to teach non-language subjects at S1 to S3 levels

Teachers of English Language

- have a Hong Kong bachelor's degree majoring in English Language or relevant subject discipline equivalent
- preferably have met the language proficiency requirement (LPR) (English Language)

Teachers of Non-language subjects

- have a Hong Kong bachelor's degree, or equivalent
- preferably have met the teacher capability criterion for using English to teach non-language subjects at S1 to S3 levels

Job description (Duties/Roles and Functions)

Apart from class teaching, teachers' professional roles and functions are required to further improve the quality of education, support school development and cater for students' needs by shouldering more diversified professional duties and stretching further their professional capabilities. Basic duties of Teachers are as follows:

- Undertake class teaching up to Secondary 6 level;
- Be a Class Master/Mistress;
- Organize and conduct extra-curricular activities;
- Assess and record students' attainment;
- Assist in the performance of special responsibilities, administrative work and non-teaching duties of the school, such as school curriculum development, civil/moral/sex education, school discipline, student counseling, career guidance, school/public examinations, etc.
- Coordinate and discharge diversified professional duties, include, but are not limited to, the following:
 - Curriculum development and management
 - Learning and teaching and student assessment
 - Student guidance and discipline
 - Support for students (including integrated education)
 - Life-wide learning and extra-curricular activities for students
 - Life planning education
 - Teacher professional development and educational research
 - External liaison and resource management
- Perform other related duties as assigned by the school.

Selection Criteria (The Quality)

Candidates should –

- be responsible, self-motivated and enthusiastic;
- have a fine character and integrity;
- be committed to serve in the education field; and
- be able to communicate effectively in Chinese and English.